

GRADE 1 COLLAGE

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Develop a basic understanding in collage work.
- Use basic materials such as news paper, gum, found materials etc. and explore them in picture making.

SPECIFIC OBJECTIVES

- To encourage pupils to be more aware of the school and home environment.
- To incorporate textural motifs with pattern-making.
- To enrich pupils experience in pictorial composition through the handling of new materials.
- To encourage pupils to create interesting pictures using scrap materials.
- To teach pupil's how to arrange shapes in an interesting manner.
- To use things found in the environment usefully.
- Learn how to choose material to paste on a certain surface to make a picture or design.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

FOUND MATERIALS(arranging found objects)

- natural objects
- man-made objects

2- PAPER COLLAGE

- a-cutting
- tearing

MIXED COLLAGE

- using found materials
- using waste paper
- using felt pens, crayons, water color or any other appropriate colour to complete the back ground.

GROUP WORK

- making murals based on the theme 'my self '
- simple pictures of large figures.

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, round tipped scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- 2-tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- 6-different types of used boxes, match tooth brush/ paste boxes etc.

1-5

- barks, leaves, onions, potatoes, found young coconuts etc.-1a- ask pupils to collect materials well in advance
- 1b- help student in the selection of materials .
- 1c- encourage pupils to use their own imagination to make simple patterns

USEFUL HINTS FOR TEACHERS

- teach pupils how to use the scissors correctly
- encourage them to draw clear figure for collage work
- encourage pupils to use bright coloured paper
- teach them how to apply gum without messing up
- get them to use the found objects/ paper
- encourage pupils to make picture based on the given theme
- divide the class into groups
- encourage group work
- guide them while they work in groups
- encourage them to make the full use of paper

COLLAGE GRADE 2

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Develop basic skills in making simple collage work.
- Use basic materials to make a complete collage.

SPECIFIC OBJECTIVES

- To encourage pictorial compositions by utilizing scrap materials.
- To encourage pupils to be more aware of the school and home environment.
- To incorporate textural motifs with pattern-making.
- To enrich pupils experience in pictorial composition through the handling of new materials.
- To encourage pupils to create interesting pictures using scrap materials.
- To teach pupil's how to arrange shapes in an interesting manner.
- To use things found in the environment usefully.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

FOUND MATERIALS

(arranging found objects)

- natural objects
- man-made objects
- arrange seeds and pulses

PAPER COLLAGE

- cutting shapes for picture making.
- cutting shapes for picture making.

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MIXED COLLAGE

- making patterns using natural and man-made objects.
- using felt pens, crayons, water colour or any other appropriate colour to complete the back ground.

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GROUP WORK

- making murals based on the theme 'my self '
- simple pictures of large and some smaller figures.-

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, round tipped scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS

- ask pupils to collect materials well in advance
- help student in the selection of materials .
- encourage pupils to use their own imagination to make simple patterns and simple designs
- encourage pupils to cut using scissors
- get pupils to tear paper into different shapes
- get them to used bright coloured paper
- get them to draw the out line of what they want to do
- help pupils to choose certain materials for there picture
- encourage them to use news paper and magazine paper
- emphasize team work with corporation
- guide them while they work in groups
- encourage them to make the full use of paper
- based on the given theme the materials can be done on any suitable material.

COLLAGE GRADE 3

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Use experience and imagination while picture making to make a collage.
- Make choices about materials in the collage work and organize them in expressive ways.

SPECIFIC OBJECTIVES

- To encourage pictorial compositions by utilizing scrap materials.
- To observe and recognize simple shapes found in nature and the environment.
- To inculcate team spirit and to provide children with opportunities to enjoy working as a team.
- To discover that a design can be repeated by cutting or tearing folded paper or by using scrap materials.

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- To incorporate textural motifs with pattern-making.
- To identify and arrange suitable shapes to form a design through collage techniques.
- To use things found in the environment usefully.
- Be able to make beautiful and useful things with the materials found in the environment.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

FOUND MATERIALS

- selecting objects with different texture, sizes and shapes and make pictures.

PAPER COLLAGE

a- using geometric shapes

- paper mosaic
- photomontage

CLOTH COLLAGE

- a-cutting out different geometric shapes from different types of clothes.

MIXED COLLAGE

- use different found materials like paper, string threads etc.
- using felt pens, crayons, water colour or any other appropriate colour to complete the background.
- overlapping pictures.

GROUP WORK

- making murals using mixed materials with more figure and objects.-

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, sharp scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristleboard, coloured paper, etc.coloured salophane paper, other different types of papers like glittering
- cigarette box paper etc.
- paste, glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS

- get pupils to collect materials without the teachers help
- get the pupils attention to people in action
- help pupils to improve their imagination by getting them to decide on the topic before they start work
- encourage tearing, cutting, pasting techniques in collage picture making.
- ask pupils to collect materials well in advance
- pupils should try to keep their composition original
- provide guidance to pupils in the selection of materials for the specific area
- tell them the importance of using a sharp scissors while cutting cloth
- encourage pupils to make attractive and interesting patterns

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- advice pupils to use their free imagination in the composition
- provide guidance in the selection of materials for their chosen topic
- emphasize team work with corporation
- guide them while they work in groups
- encourage them to make the full use of paper
- based on the given theme the materials can be done on any suitable material

COLLAGE GRADE 4

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Explore ideas and feelings through making collage work.
- Explore and use several art materials and use specific skills, techniques and process. appropriate to collage work

SPECIFIC OBJECTIVES

- To encourage pictorial compositions by utilizing scrap materials.
- To enrich pupil's experience in pictorial composition through the handling of new materials.
- To observe and recognize simple shapes found in nature and the environment.
- To work with scrap materials in an innovate way. To incorporate textural motifs with pattern-making.
- To identify and arrange suitable shapes to form a design through collage techniques.
- To develop through selective decision making, imaginative and creative work.
- To use things found in the environment usefully.
- Be able to make beautiful and useful things with the materials found in the environment.
- Enrich ideas and develop creativity.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

PAPER COLLAGE

- a-using light, heavy, thick and thin, cards.
- tissue paper collage.
- cutting paper to make photomontage.

CLOTH COLLAGE

- a-using, thick and thin clothes.
- arranging different textural collage.
- cutting cloth to make photomontage.

MIXED COLLAGE

- using different materials to show action.
- overlapping pictures.

THREADS

- exploration of lines and shapes by using different threads.
- doing symmetrical designs using rope and other threads.

GROUP WORK

- making murals using mixed materials showing actions and movements.

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, sharp scissors

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- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- 6-different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS

- teach pupils to arrange tissue paper with other paper to make contrasting designs
- encourage pupils to use their own imagination to make the composition
- assist pupils in arrange tissue paper with other paper to make contrasting designs
- get pupils to select materials for different textural picture making
- consider the arrangement of shapes in relation to their balance
- advice pupils to use their free imagination in the composition
- provide guidance in the selection of materials for their chosen topic
- observe tactile qualities in the materials used.
- teach pupils on how to do symmetrical designs using rope, wool and other threads
- get them to make different designs
- get pupils into groups
- before starting their work - get them to think of the movable and non-movable things and encourage them to apply it in their work
- get them to know the completeness of a picture when materials are overlapped

COLLAGE GRADE 5

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Experiment with ideas and explore feelings to find satisfactory solution in making collage work.
- Select, combine and manipulate shapes, forms, structure and image using a range of skills techniques and process in collage work.

SPECIFIC OBJECTIVES

- To encourage pictorial compositions by utilizing scrap materials.
- To observe and recognize simple shapes found in nature and the environment.
- To work with scrap materials in an innovate way.
- To incorporate textural motifs with pattern-making.
- To experiment with patterns in a variety of media.
- To experiment with patterns in a variety of media.
- To explore the possibilities of utilizing various types of paper.
- To develop through selective decision making, imaginative and creative work.

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- To use things found in the environment usefully.
- Be able to make beautiful and useful things with the materials found in the environment.
- Enrich ideas and develop creativity.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

PAPER COLLAGE

- using light, heavy, thick and thin, cards.
- arranging tissue paper with other paper.
- cutting paper to make photomontage.

CLOTH COLLAGE

a-using, thick and thin clothes.

- tearing cloth.
- cutting cloth to make photomontage.

MIXED COLLAGE

- using different materials to show action, mood and movements.
- overlapping pictures.

THREADS

- exploration of lines and shapes by using different threads.
- doing symmetrical designs using rope and other threads.

GROUP WORK

- making murals using mixed materials showing actions, moods and movements.

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, sharp scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS

- get pupils to arrange tissue paper with other paper to make contrasting designs
- study the different types of paper and find the possibility of utilizing it in their best way
- pupils composition should be original
- train pupils in skills like arranging, designing, overlapping etc. .
- consider the arrangement of shapes in relation to their balance
- get pupils to create an original composition based on the give theme
- observe tactile qualities in the materials used
- advice pupils to use their free imagination in the composition
- get pupils create and do symmetrical designs using rope, wool and other threads.
- be familiarize with different ways of using thread in collage making

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- get them to think of the movable and non-movable things and encourage them to apply it in their work
- motivate pupils to talk about the topic
- pupils should be allowed to work on a project of their own.